

**2022-2023 OUSD Dual Immersion Pathway K-12**

	Spanish	English	Transfer
<p><b>Kinder</b>  <b>90%- 10%</b>                      (35-45 minutes of English)</p>	<ul style="list-style-type: none"> <li>● Foundational/Reading Concepts</li> <li>● Guided Reading</li> <li>● Content Literacy Units through Benchmark</li> <li>● Writing</li> <li>● Math</li> </ul> <p><b>2nd trimester:</b>                      Introduce: <i>The Dictado*</i></p>	<p><b>30 min.</b></p> <p><b>D-ELD by EL level</b>                      *Benchmark D-ELD</p>	<p><b>15 min</b> (3 times a week)</p> <p><b>Foundational Transfer Skills with Home Room</b></p> <ul style="list-style-type: none"> <li>● Phonemic awareness: Consonant sounds that are the same in SP and EN,</li> <li>● Vocabulary: cognates (words from unit)</li> </ul>
<p><b>1st Grade</b>  <b>80% - 20%</b>                      (60 minutes of English)</p>	<ul style="list-style-type: none"> <li>● Foundational/Reading Concepts</li> <li>● Guided Reading</li> <li>● Content Literacy Units through Benchmark</li> <li>● Writing</li> <li>● <i>The Dictado*</i> (every week)</li> <li>● Math</li> </ul>	<p><b>45 min</b></p> <p><b>D-ELD Grouped by English proficiency level</b></p> <p>*Benchmark D-ELD                      *including Benchmark Intervention components or Enrichment components</p>	<p><b>15 min</b></p> <p><b>Foundational Transfer Skills with Home Room</b></p> <ul style="list-style-type: none"> <li>● <u>Phonemic awareness</u>: Consonant sounds that are different in SP and EN + short vowels</li> <li>● <u>Vocabulary</u>: cognates (words from unit)</li> </ul>
<p><b>2nd grade</b>  <b>70% - 30%</b>                      (~1.5 hrs of English)</p>	<ul style="list-style-type: none"> <li>● Foundational /Reading Concepts</li> <li>● Guided Reading</li> <li>● Content Literacy Units through Benchmark</li> <li>● Writing</li> <li>● <i>The Dictado</i> (every week)</li> <li>● Math</li> </ul>	<p><b>45 min</b></p> <p><b>D-ELD by EL level</b></p> <p>*Benchmark D-ELD                      *including Writing or Benchmark Intervention components or Enrichment components</p> <hr/> <p><b>(30 min) with Home Room</b></p> <p>Writing Connections to unit of study (See Benchmark Writing Handbook)  <i>The Dictado</i> (every week)</p>	<p><b>15 min with Home Room</b></p> <p>Foundational Transfer Skills:</p> <p>Cross linguistic connections integrated in and throughout the day (Content Literacy &amp; Foundational Skills /Reading /Writing)</p>

	Spanish	English	Transfer
<b>Third</b>  <b>60% - 40%</b> (2 hs of English)	<ul style="list-style-type: none"> <li>Foundational/ Reading Concepts (<i>Así se Dice</i>** to teach explicit instruction of Grammar)</li> <li>Content Literacy Units through Benchmark</li> <li>Science and Social Science</li> <li>Math (provide English language connections for key vocabulary) After February, more exposure to English will happen to support students in State Testing,</li> </ul>	<b>45 min</b> <b>D-ELD by EL level</b>  Benchmark D-ELD and Writing with an ELD focus  <b>ELA : 75 min total with Home Room</b> (15 min) Foundational/Reading Concepts (60 min) Content Literacy Units through Benchmark	Cross linguistic connections integrated in and throughout the day (Content Literacy & Foundational Skills /Reading /Writing)  Vocabulary  Morphology (suffixes, prefixes)  (parallel texts) (Asi se dice)
<b>Fourth-Fifth</b>  <b>50% - 50%</b> (2.5 hs of English)	<ul style="list-style-type: none"> <li>Foundational/ Reading Concepts (<i>Así se Dice</i>** to teach explicit instruction of Grammar)</li> <li>Content Literacy Units through Benchmark</li> <li>Math 60 min with some English embedded weekly to help prepare students for State Testing</li> <li><b>Science and Social Studies will be taught through thematic units of Benchmark. Alignment of these will be in English and other supports will then be in Spanish</b></li> </ul>	<b>45 min</b> <b>D-ELD by EL level</b>  Benchmark D-ELD and Writing with an ELD focus  <b>ELA : 75 min total with Home Room</b> (15 min) Foundational/Reading Concepts (60 min) Content Literacy Units through Benchmark  <b>30 min Science and Social Studies will be taught through thematic units of Benchmark. Alignment of these will be in English and other supports will then be in Spanish</b>	Cross linguistic connections integrated in and throughout the day (Content Literacy & Foundational Skills /Reading /Writing)  Vocabulary  Morphology (suffixes, prefixes)  (parallel texts) (Asi se dice)
<b>Sixth - Eighth</b>  <b>30%- 70%</b>	<b>Two periods a day will be taught in Spanish. One period of Spanish Language Arts and one period in Social Science</b>	All other courses will be taught in English	Cross linguistic connections integrated in and throughout the day (Content Literacy & Foundational Skills /Reading /Writing)  Vocabulary  Morphology (suffixes, prefixes)  (parallel texts) (Asi se dice)
<b>Ninth- Twelfth</b>	<b>Two periods a day will be taught in Spanish. One period of Spanish Language Arts and one other content area. (This will depend upon staffing- We will decide during the 24-25 School year.)</b>	All other courses will be taught in English	